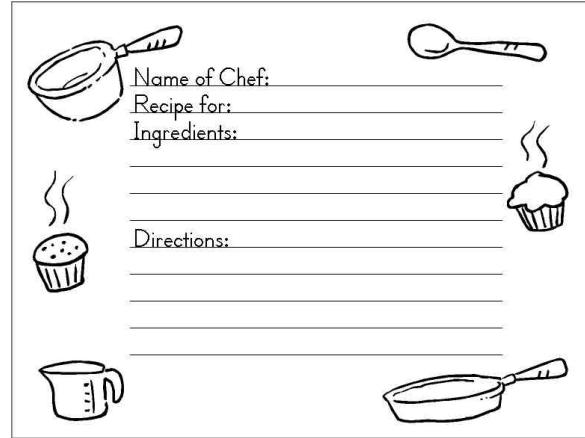


Recipe Cards

Goals

- To use correct units of measure
- To write a logical sequence of directions
- To follow directions



The recipe card template features a central text area with the following labels and lines for writing:

- Name of Chef: _____
- Recipe for: _____
- Ingredients: _____
- Directions: _____

Surrounding the text area are several line drawings of kitchen items and food:

- Top left: A bowl with a spoon.
- Top right: A spoon.
- Middle left: A steaming cup.
- Middle right: A steaming cupcake.
- Bottom left: A measuring cup.
- Bottom right: A frying pan.

Overview: Students complete a recipe card including units of measure for each ingredient and sequential directions.

Materials

- Copies of “Recipe Cards” template printed 2 per page, preferably on heavy stock, and cut in half – or full page for younger students
- Crayons, colored pencils, markers

Directions

1. Do this activity in connection with the study of a specific culture, an ethnic foods festival, or a unit on healthy eating. Have students ask family and friends for a suitable recipe. Have a few cookbooks and recipe clippings on hand for students who need them.
2. Give students copies of the “Recipe Cards” template. Ask them to list appropriate units of measure for each ingredient and sequential directions for preparing the recipe.
3. Make copies and help students bind their own cookbooks, or keep recipe cards in a box to share. If possible, have a foods festival in which students bring in or the class prepares some of the recipes.

Stationery Studio Extension

- Let students choose a *Stationery Studio* design related to a specific culture or holiday and write an appropriate recipe or menu.