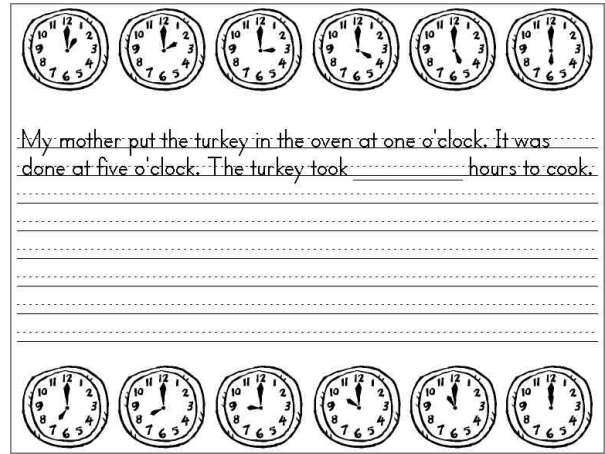


Telling Time

Goals

- To tell time as displayed on analog clocks
- To use correct notation and terminology
- To use addition and subtraction to determine elapsed time
- To make up a word problem that incorporates time



The activity sheet template features two rows of six analog clocks each. The top row of clocks displays the following times: 1:00, 1:15, 1:30, 1:45, 2:00, and 2:15. Below the top row of clocks is a word problem: "My mother put the turkey in the oven at one o'clock. It was _____ done at five o'clock. The turkey took _____ hours to cook." Below the word problem are four sets of horizontal lines for writing. The bottom row of clocks displays the following times: 2:30, 3:00, 3:15, 3:30, 3:45, and 4:00.

Overview: Students complete a word problem involving time and then make up a problem of their own to share with the class. They circle, color or draw arrows to the clocks that display times referenced in the problem.

Materials

- Copies of “Telling Time” activity sheet
- Optional: Crayons, colored pencils or markers

Directions

1. Give each student a copy of the “Time” activity sheet. Review the time displayed on each of the clocks. As a class, do some oral problems involving elapsed time. Use both analog and digital terminology.
2. Have students work individually or in pairs to solve the word problem on the activity sheet. Ask them to circle, color or draw arrows to the clocks that display the times closest to those used in the problem.
3. Ask students to make up their own time problems and write them in the space provided.
4. Have students exchange papers and solve each other’s problems.

Stationery Studio Extensions

- Have students make a schedule listing times and events on a school or weekend day.
- Ask students to make up a schedule for an ideal day.
- Have older students write a story for younger students using time to relate the events of an exciting, mysterious or challenging day. When finished, have students read their stories to their young partners.